



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

FAMILY AND RELIGIOUS STUDIES

4047/1

PAPER 1: Structured questions

SPECIMEN PAPER

2 hours 30 minutes

Additional materials:
Answer paper

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **five** questions.

Choose at least **one** question from each section.

Each question carries [20] marks.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question. You are advised to spend no longer than 40 minutes on Question 1.

This specimen paper consists of 5 printed pages and 3 blank pages.

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SECTION A:
INDIGENOUS RELIGION

- 1** The family lineage is geared towards establishing a friendly society.
- (a) What is a *family*? [2]
 - (b) Identify **four** types of family. [4]
 - (c) Explain any **three** advantages of any type of family in Indigenous Religion. [6]
 - (d) Describe **two** roles by each of any four members of a family in Indigenous Religion. [8]
- 2** Indigenous Religious is characterised by informal education.
- (a) What is *education*? [2]
 - (b) Relate **two** ways in which children are educated in Indigenous Religion. [4]
 - (c) Describe any **three** roles by educators in Indigenous Religion. [6]
 - (d) Explain **four** advantages of informal education over formal education. [8]
- 3** The family plays an important role in solving conflict in Indigenous Religion.
- (a) What is *conflict*? [2]
 - (b) List **four** examples of conflict in the family. [4]
 - (c) Explain **three** causes of conflict in the family. [6]
 - (d) Write **four** ways of solving conflict at family level in Indigenous Religion. [8]

SECTION B:

JUDAISM

- 4** Priests in Judaism were identified by their distinct attire.
- (a) What is an *Attire*? [2]
 - (b) List **four** religious practitioners who wear distinct attire in Judaism. [4]
 - (c) Give the meaning of any **three** colours of the Jewish attire. [6]
 - (d) Describe the symbolism of the attire of a priest. [8]
- 5** Most Jewish perceptions on disability are written in their scriptures.
- (a) Define the term *disability*. [2]
 - (b) List **four** examples of disabilities in Judaism. [4]
 - (c) Explain any **three** causes of disability in Judaism. [6]
 - (d) Describe **four** ways in which Judaism assists people with disabilities. [8]
- 6** Enterprise is critical for the survival of Jews.
- (a) Define *enterprise*. [2]
 - (b) List **four** forms of enterprise in Judaism. [4]
 - (c) Describe **three** forbidden ways of enterprise in Judaism. [6]
 - (d) Illustrate **four** ways in which the disadvantaged benefit from Jewish enterprise. [8]

SECTION C:
CHRISTIANITY

- 7** Christianity is one of the major religions that are practised in Zimbabwe.
- (a) What is *Christianity*? [2]
 - (b) List any **four** beliefs in Christianity [4]
 - (c) Explain any **three** attributes of God in Christianity. [6]
 - (d) Illustrate **four** ways through which Christianity promotes peace building. [8]
- 8** Christianity preserves its heritage in a number of ways.
- (a) Define *heritage*. [2]
 - (b) List any **four** heritage sites in Christianity. [4]
 - (c) Explain **three** ways heritage helps to strengthen faith. [6]
 - (d) Describe any **four** ways of preserving heritage in Christianity. [8]
- 9** Like any other religion, Christians have a right to freedom of worship.
- (a) Define the term *human rights*. [2]
 - (b) State any **four** other human rights. [4]
 - (c) Describe **three** ways in which the right to freedom of worship is associated with responsibility. [6]
 - (d) Explain **four** benefits associated with the right to freedom of worship. [8]

SECTION D:

ISLAM

- 10** Muslims observe specific sacred days.
- (a) What is a *sacred day*? [2]
 - (b) Identify **four** sacred days in Islam. [4]
 - (c) Explain the importance of any **three** sacred days in Islam. [6]
 - (d) Demonstrate how sacred days in Islam promote brotherhood. [8]
- 11** Environmental protection is an important aspect in Islam.
- (a) What is the *natural environment* in Islam? [2]
 - (b) List **four** components of the environment. [4]
 - (c) Explain **three** ways of environmental preservation in Islam. [6]
 - (d) Illustrate how ecological advice from Mohammed contributed to the protection of the natural environment. [8]
- 12** In Islam, women have social responsibilities.
- (a) What is a *social responsibility*? [2]
 - (b) List **four** social responsibilities of women in Islam. [4]
 - (c) Compare social responsibilities of men to those of women in Islam. [6]
 - (d) Illustrate the challenges that are faced by women in executing their social responsibilities in Islam. [8]

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